

Module 1 Personal Entrepreneurial Competencies Pecs

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the book has been written as a foundation course for bba b com mba and b tech courses the book is designed to discuss in the most comprehensible and concise manner to help students to improve their basic skills in entrepreneurship the content has been divided into 5 units and units speaks about the entrepreneurial perspectives new venture creation management of msme micro small and medium enterprises management of sick enterprises managing marketing and growth of enterprises strategic perspectives in entrepreneurship the main objective of the book is to have a general perspective of inclusive learning the ability to learn and implement the fundamentals of entrepreneurship and also to enable students to learn the basics of entrepreneurship and entrepreneurial development which will help them to provide a vision for their own start up

this book presents a wide range of issues involved in entrepreneurship and small industry the book has 12 chapters divided in two parts part a entrepreneurship consisting of concept of entrepreneurship entrepreneur entrepreneurial competency and development of entrepreneurial competency part b small business consisting of introduction to small scale industries enterprise creation business plan support agencies for implementation of the project and sickness in small scale industries this book will serve as a textbook for various courses like b com b b m b e m b a of all

indian universities key features charts are provided for easy understanding of the concepts proformas profiles of successful entrepreneurs questionnaires skill development exercises exercises for self evaluation and objective type and application type questions

the purpose of this investigation is to provide information concerning what economic topics are being taught and the attitudes and opinions of principals business teachers and social studies teachers towards the teaching of economic topics in the secondary school it is contended by the investigator that this information will reveal how teachers and administrators perceive their responsibility for economic understandings and permit inference as to the thoroughness of coverage and treatment of economics in the programs of secondary schools insofar as the responding schools are representative page 249

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